The British School of Milan is a British-curriculum school operating in an international context. The curriculum followed is based on the National Curriculum of England & Wales, with minor modifications to fit the Italian and international environment, up to and including Key Stage 4. At the end of Key Stage 4 students sit public examinations for IGCSE and GCSE qualifications. In the Sixth Form (post-16), students study for the International Baccalaureate Diploma Programme (IBDP) qualification. The school aims to provide students with an academically seamless transition from Primary to Senior School ensuring continuity and progression from age 3-18.

The School is a designated examination centre for the Edexcel and CIAE examination boards and is authorised to offer examinations for the IB. In addition the BSM is the centre for the Associated Board of the Royal Schools of Music (ABRSM) in Italy.

The BSM is recognised by the British government, accredited by HMC and COBIS and subject to regular inspection by the UK-based Independent School’s Inspectorate (ISI). The School is also an IB World School. The BSM has accredited status with the Ministry of Education in Italy and is a recognised institution for the IBDP qualification. The School has *parità* status with regard to the IB Diploma, but does not have *paritaria* status with regard to the pre-IB curriculum.

The vast majority of staff are UK trained and qualified. The School provides full-time supervised education for pupils from age 3 to 18 years (EYFS, Key Stages 1 to 4 and the IBDP), which gives experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education. Details of the academic curriculum at different Key Stages can be found on the School’s website.

Subject matter is appropriate for the ages and aptitudes of pupils. Schemes of Work and planning are designed to meet the needs of all pupils including those who require Learning Support or have EAL needs. Where possible any pupil with a statement of educational needs has his/her needs met.

Specialist lessons in written and spoken English are available for pupils who do not have English as a first language and where there is an identified need for such support. There is an English as an Additional Language (EAL) policy.

A programme of Personal, Social and Health Education (PSHE) is offered which reflects the School’s mission statement, its aims and ethos. One forty-minute lesson per week is dedicated to PSHE.

Higher Education and Careers guidance is offered for pupils which is appropriate to their age.

The School has a Sixth Form (Years 12 and 13) offering the IBDP. Students can choose from a range of IB courses (see the Sixth Form Curriculum Booklet for further details).

All pupils have the opportunity to learn and make progress. The School is informed of the IB Learner Profile attributes and uses the Learner Profile along with the Primary School Values to place great emphasis on encouraging the all-round growth of each individual pupil to prepare them for the opportunities, responsibilities and experiences of later-life including study skills, ‘soft’ skills, international-mindedness and ICT skills.

**Related Policies/Documents:**

* Teaching & Learning
* Special Educational Needs/Learning Support
* English as an Additional Language
* Curriculum
* PSHE schemes of work